

KNOWLEDGE, SKILLS AND ATTITUDE LEARNER EXPECTATIONS

Preparation / Rehearsal

The student will be able to:

- ❖ Take responsibility and ownership of learning by making effective use of rehearsal time
- ❖ Become more self-directed
- ❖ Demonstrate an understanding of job descriptions for Musical Theatre personnel and production hierarchy

Performance

The student will be able to strive for quality products and personal excellence by:

- ❖ Using and responding to stage directions
- ❖ Effectively picking up cues
- ❖ Distinguishing between oneself as a performer and character
- ❖ Integrating singing, dancing and acting in a performance
- ❖ Memorizing required text, music, and choreography
- ❖ Preparing an exit portfolio, in either print or electronic form, to include such items as audition pieces, photos, reviews, tapes, and resume

Reflection / Evaluation

The student will demonstrate the ability to engage in self-assessment and reflection by:

- ❖ Demonstrating an understanding of different types of Musical Theatre after viewing, listening to or attending performances.
- ❖ Demonstrating an understanding of different Musical Theatre styles.
- ❖ Critiquing performances of self and others, respecting others' rights to different beliefs and values.
- ❖ Communicating in an open, honest, and respectful manner.

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MUSICAL THEATRE PHILOSOPHY

The Musical Theatre Program aims to provide an interactive environment of integrated study in dance, drama, and vocal music for students who seek the challenge of making a serious commitment to performance. It is expected that competencies in all of the above disciplines will become developed to the point where the individual feels confident in sharing their work with others through project work and / or performance, both as a performer and informed critical viewer. The program will foster an appreciation for the form and a professional attitude to performance, preparing students for post-secondary and life-long theatre experiences - both amateur and professional. Students will also endeavor to extend learning to other situations and career choices.